

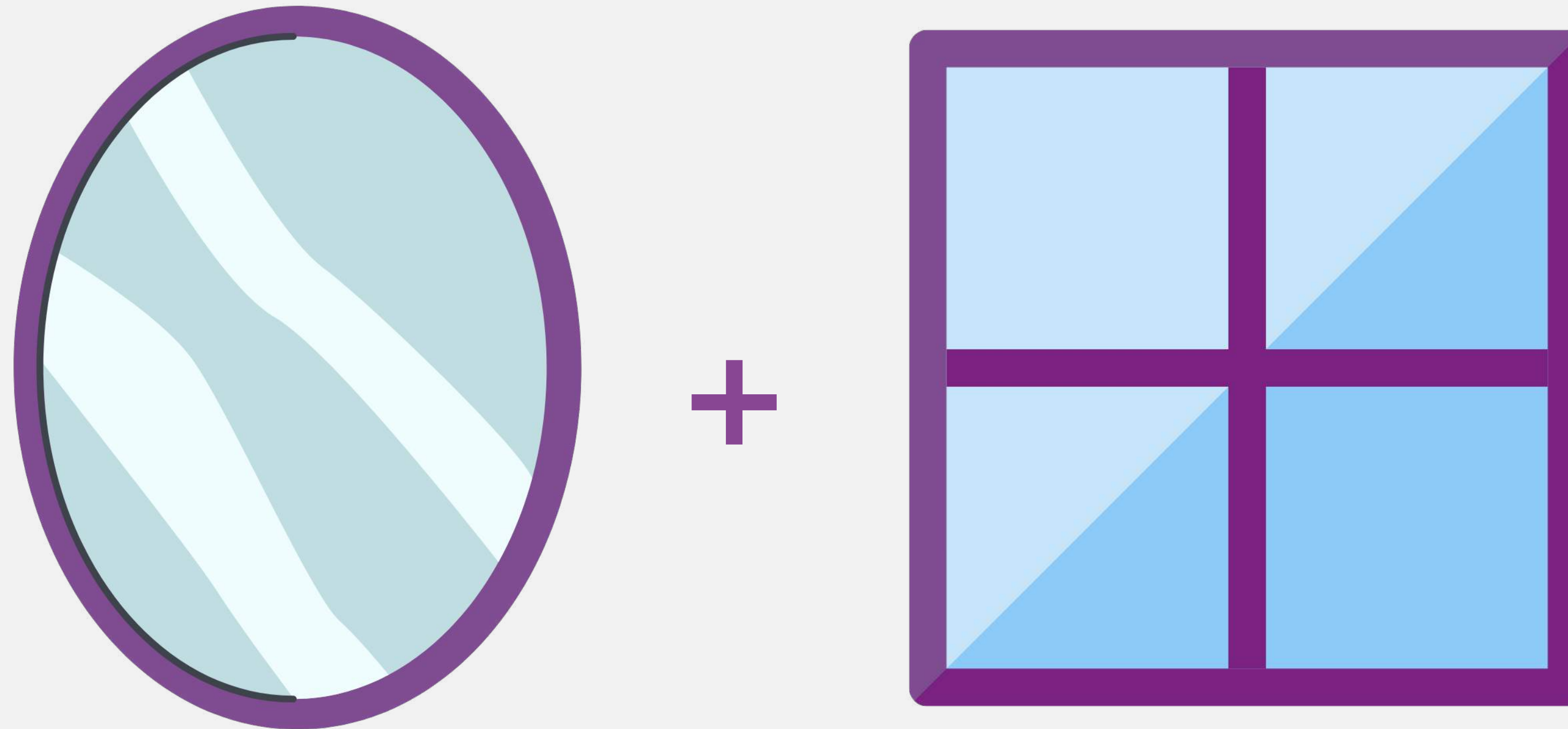
LGBT Inclusive Education

Handout and Signposting


What is LGBT Inclusive Education?

- An educational approach of integrating the teaching of LGBT themes - from history, people and role models, to equalities and human rights - into the learning pathway from the Broad General Education to the Senior Phase
- Including LGBT and equalities themes within ordinary learning content can support efforts to address the stigma, stereotypes and prejudice which often leads to bullying and social exclusion of pupils who are LGBT, or are perceived to be by others
- Practice should align with the National Approach to LGBT Inclusive Education

Mirrors and Windows in the Curriculum



National Framework and Approach



LGBT Inclusive Education is essential if we are to ensure that all pupils and staff are able to reach their full potential, and can help schools in Scotland meet the legal duty to eliminate discrimination, advance equality of opportunity and foster good relations between people from protected groups.

Equality and Human Rights Commission Scotland

LGBTI Inclusive Education Working Group

Report to the Scottish Ministers

Fairness

Equality

Respect

Inclusion



LGBTI INCLUSIVE EDUCATION WORKING GROUP REPORT TO THE SCOTTISH MINISTERS



The National Approach

- A proactive, educational approach to addressing prejudice and bullying
- Learning should be embedded across identified curriculum and subject areas (e.g. not only HWB) from BGE to the Senior Phase
- Learning in this area should be meaningful and part of year round ordinary learning, rather than exceptional or only within the context of calendar months or one off occasions
- Resources suitable for the age and stage of the learner can be used to support teaching and learning
- Connecting to the LGBT Inclusive Education Learning Themes and to the Es and Os and Benchmarks

LGBT Inclusive Education Learning Themes

- Developed to provide content headlines to support local curriculum planning
- Core thematic areas identified by the 2018 Working Group in consultation with learners
- Used as basis to support national resource development, NQ and CfE reform work

LGBT Inclusive Education Learning Themes

Understanding the Equality Act (2010), UNCRC and human rights

Identifying prejudice, discrimination and bullying (including homophobia, biphobia and transphobia)

Recognising and challenging gender stereotypes

Diverse families, including LGBT parents and siblings

Celebrating diversity and difference

History of LGBT equality movements

LGBT past and present figures and role models

New resources

Welcome to lgbteducation.scot

The one stop platform for teachers to access quality approved materials, resources, and professional learning linked to Scotland's Curriculum to support the implementation of LGBT Inclusive Education.

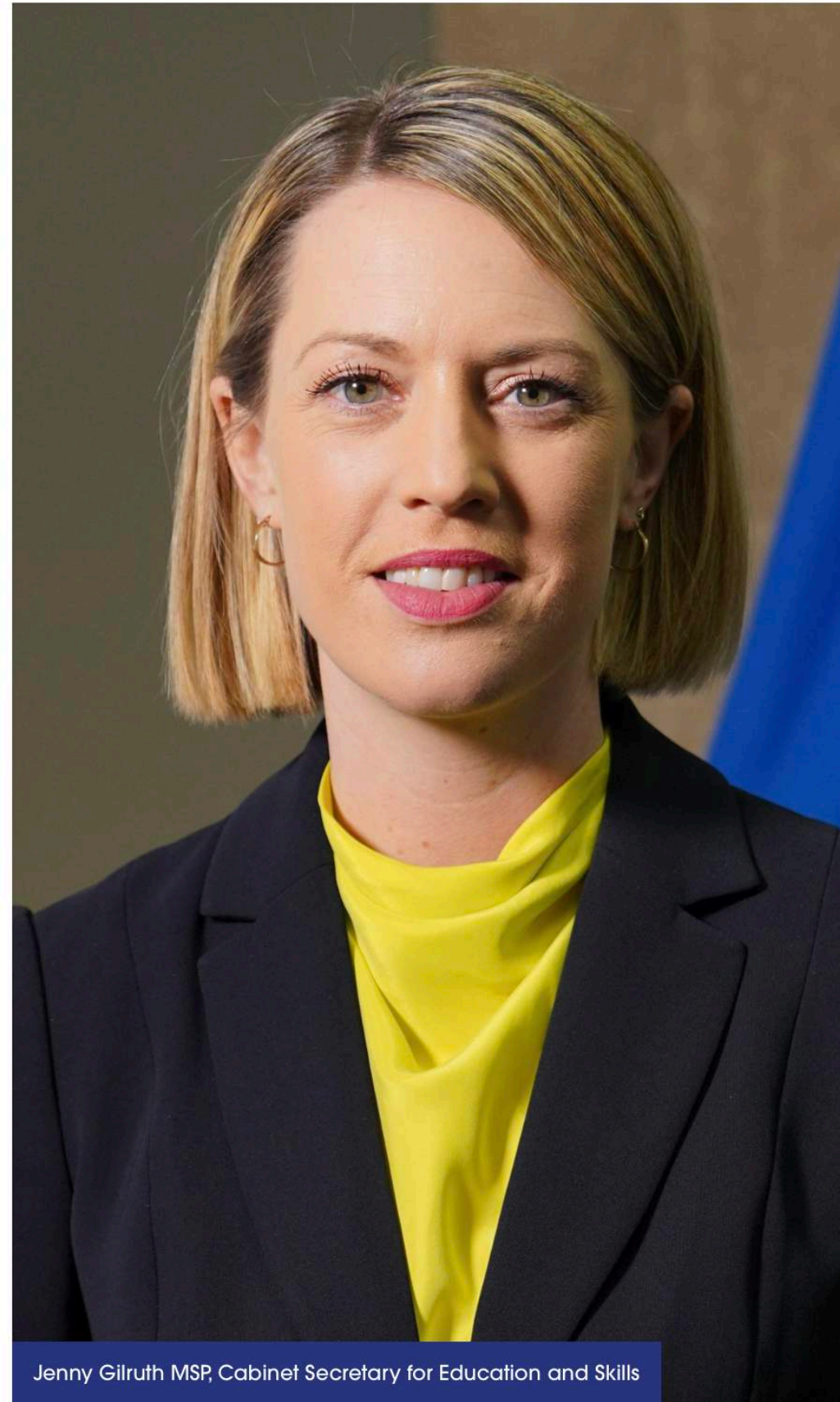
The two stage national professional learning **Delivering LGBT Inclusive Education** has been provided by the Scottish Government, and should be completed by primary and secondary school teachers in Scotland.

The national **Implementation and Evaluation Toolkit** provides a structured pathway for schools to implement LGBT Inclusive Education effectively.

Managed by Time for Inclusive Education on behalf of The Scottish Government.



This platform is supported by:



Jenny Gilruth MSP, Cabinet Secretary for Education and Skills

"I was proud to support the formation of the LGBTI Inclusive Education Working Group back in 2017. I am even more proud to see the real difference these world-leading resources and teacher training modules are now making in our schools. Through greater understanding and appreciation of LGBT issues, histories and identities, current and future generations of young people are being supported to reach their full potential; form happy and healthy relationships; and flourish in a diverse and inclusive society. This can only be good for our country.

I am grateful to our dedicated educational professionals for their hard work in continuing to develop their own knowledge: knowledge they are using to provide relevant and engaging learning experiences for our children and young people while developing their understanding of what it is to be an inclusive and respectful person.

As we continue our work to embed LGBT Inclusive Education in the Scottish curriculum, I know we are ensuring our children and young people have the best possible start in life.

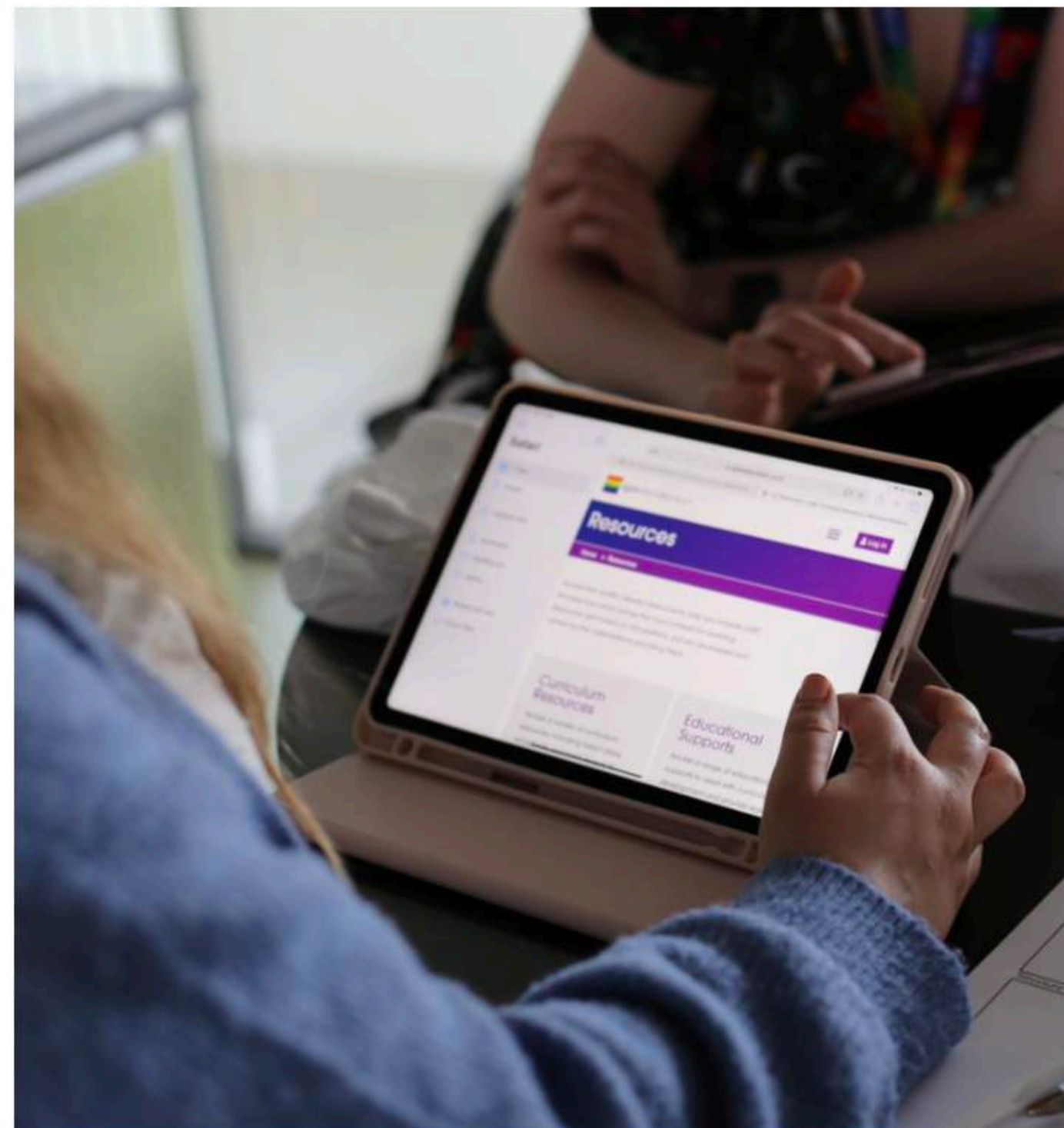
Inclusive Education helps us to sustain and advance Scotland's reputation as a proud, welcoming nation to everyone - no matter who they are."

National Platform: lgbteducation.scot

CPD Pathway

Home > CPD Pathway

Welcome to the CPD pathway, where you can begin your professional learning to support you in the delivery of LGBT Inclusive Education. The national course "Delivering LGBT Inclusive Education" is in two stages and provided for free. This should be completed by Primary and Secondary school teachers in Scotland. All learning opportunities have been developed in collaboration with teachers across Scotland, and in consultation with stakeholders in education.



Delivering LGBT Inclusive Education (Stage 1)

This E-Learning module forms Stage 1 of a two-stage national professional learning opportunity. This course will provide you with the necessary information and skills to support delivery of LGBT Inclusive Education within your school.

This module should take an estimated 60 to 90 minutes to complete. You will receive your Stage 1 CPD certificate upon full completion of this module.

Teachers should then complete Stage 2 of this course, which can be booked for your school in collaboration with Senior Leadership.

[Begin E-Learning](#)

98%

had an improved understanding of how to implement this work in their school

97%

felt more confident about delivering LGBT Inclusive Education in the classroom

2021/22

National CPD:
lgbteducation.scot/modules

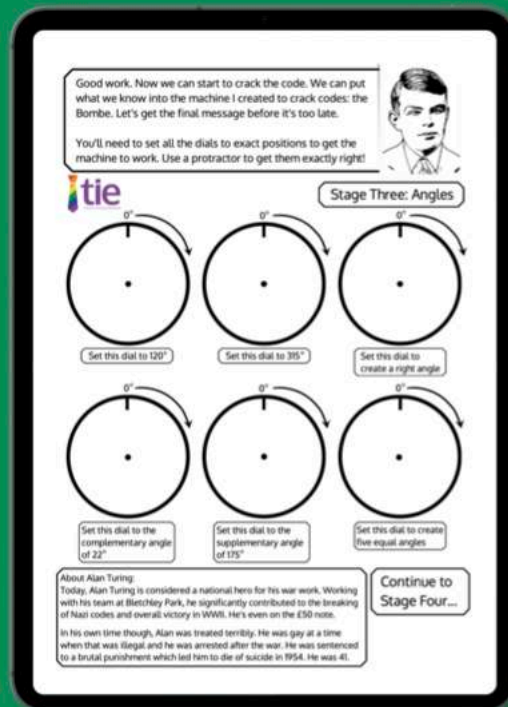
Codebreaking Maths

This resource pack contains a series of worksheets that can be used in Third Level Maths. Learners will be led through a series of mathematical exercises by Alan Turing as if they are new codebreakers at Bletchley Park during the Second World War. Algebra, angles, ratios and coordinates are covered – building learner knowledge while connecting to the Numeracy and Mathematics curriculum.

Level: Third

Worksheets and Answer Sheets included.

Download



Codebreaking Maths

Worksheets • Third Level

- ✓ 5 worksheets
- ✓ Maths exercises
- ✓ Answer sheets



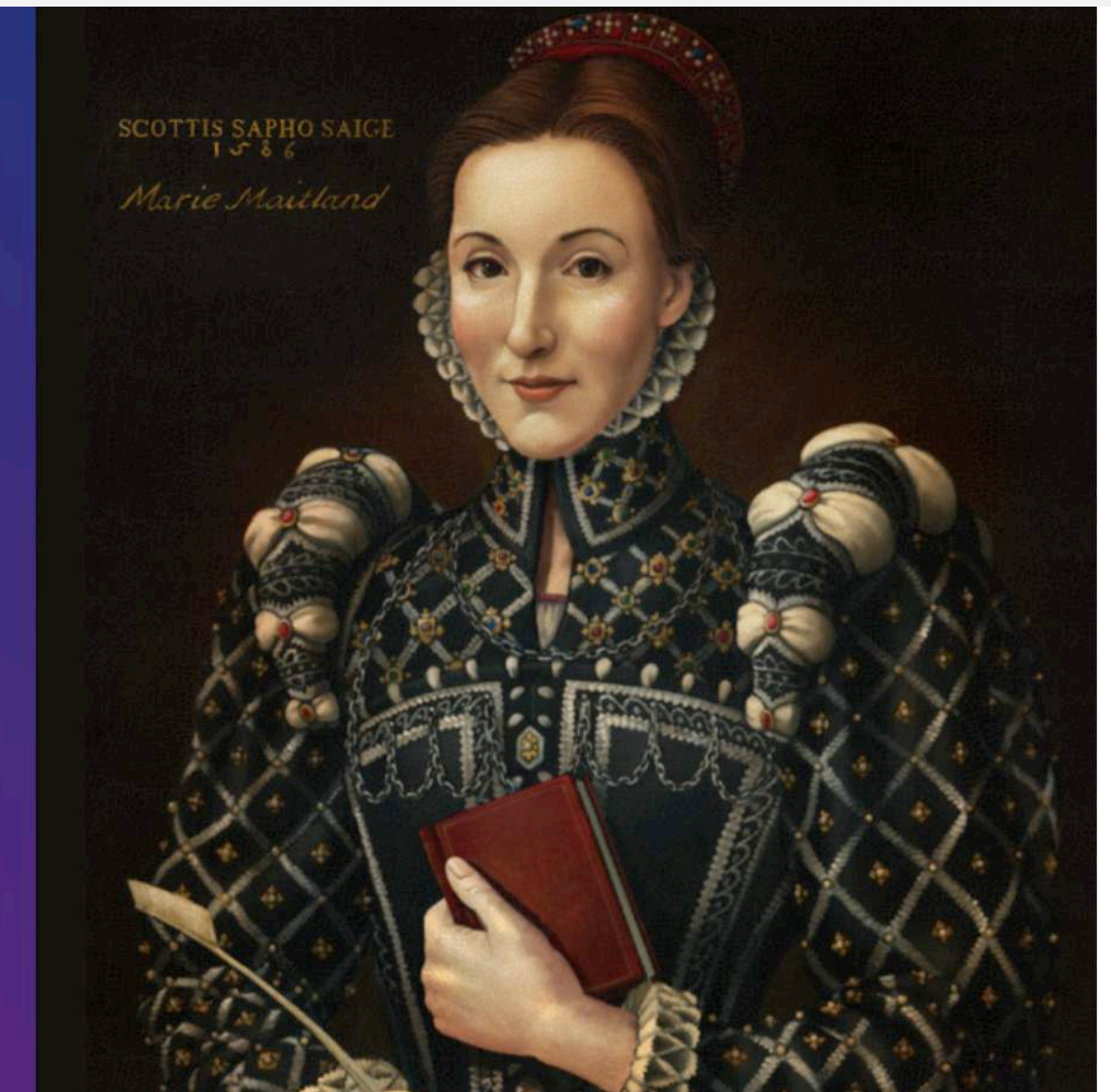
The Story of Poem 49

This lesson plan will support you to deliver lesson/s about the social context surrounding the time period when Poem 49 of The Maitland Quarto Manuscript, a Sapphic poem in the Scots language, was written. Learners will be introduced to a historical overview of the attitudes of Church and State towards gender and sexuality in Early Modern Scotland (1500s-1800s) by considering two case studies highlighting how social norms were upheld through the threat of capital punishment: the criminalisation of homosexuality and the Scottish witchcraft trials.

Level: Third, Fourth, (Adaptable for) Senior Phase

Powerpoint, Lesson Notes, and Worksheet included.

Download



Equality & Inclusion: Learning and Teaching

These learning and teaching resources from the Scottish Catholic Education Service will help teachers in secondary schools to explore issues of equality and inclusion and will support secondary schools to put into practice policies that seek to ensure the safety and inclusion of all pupils.

These resources cover general themes across learning, including:

- Prejudice in the history of humanity
- Hates crimes and their impact
- Cyber bullying
- What it means to be masculine and feminine (Gender stereotypes)
- Mental health issues and how to get support (depression, self harm, loneliness)

Powerpoints and Teaching Notes are included.



SCOTTISH CATHOLIC EDUCATION SERVICE

Third Level to Senior Phase



The Story of Press For Change

This lesson plan will support you to deliver lesson/s about the work of Press For Change; enabling pupils to learn about inequality, rights movements, and different methods for achieving legal and social change to advance equality and human rights, within both a historical and contemporary framework.

Level: Third, Fourth, (Adaptable for) Senior Phase

Powerpoint, Lesson Notes, and Worksheet included.

Download

School Resources:
lgbteducation.scot/resources

LGBT Inclusive Education Learning Themes	Reflection Questions for Curriculum Planning
Understanding the Equality Act (2010), UNCRC and human rights	<ul style="list-style-type: none"> • What does ‘equality’ mean? What is ‘discrimination’? • What are the nine protected characteristics? • What are human rights? What are our rights under UNCRC? • How can we promote and raise awareness of our rights at school?
Identifying prejudice, discrimination and bullying (including homophobia, biphobia and transphobia)	<ul style="list-style-type: none"> • What type of language do we hear at school, e.g. “that’s so gay” and similarly pejorative language? • What are different examples of bullying behaviours (e.g. online, prejudice-based)? • Who can we talk to if we are being bullied, or know someone who is? • What is prejudice? What is homophobia, biphobia, transphobia? • What case studies or examples of homophobia, biphobia, and transphobia from throughout history can we learn from?
Recognising and challenging gender stereotypes	<ul style="list-style-type: none"> • What are stereotypes? Can learners provide examples? • What are gender stereotypes? Can learners provide examples? • What is the impact of stereotyping? How are they connected to prejudice and inequality? • What role models have defied gender stereotypes and expectations, and can be used as case studies for learning?
Diverse families, including LGBT parents and siblings	<ul style="list-style-type: none"> • Are there diverse representations of families when discussing family types with learners, such as same-sex parents, single parents, carers? • Do I show that families can come in all shapes and sizes? • Do I show that all of our families are different, but we all share the same love?
Celebrating diversity and difference	<ul style="list-style-type: none"> • Do I provide ‘mirrors’ and ‘windows’ for all learners within selected novels, texts, case studies, or examples used during teaching and learning? • Have learners had the opportunity to learn more about the purpose of cultural or awareness raising events for different communities e.g. Black History Month, LGBT History Month, International Women’s Day, religious festivals?
History of LGBT equality movements	<ul style="list-style-type: none"> • Do learners know about how different groups of people have responded to inequality in the past and present? • Have learners had the opportunity to see representation of different rights movements in their learning? • Can case studies of past inequality or discrimination faced by LGBT people be used during learning?
LGBT past and present figures and role models	<ul style="list-style-type: none"> • Do I provide ‘mirrors’ for LGBT learners and ‘windows’ for all learners? • Do learners know about LGBT people of note from history, and learn about their contributions to society in Scotland and/or internationally?


LGBT Inclusive Education Learning Themes	Examples of what it might look like in practice
Understanding the Equality Act (2010), UNCRC and human rights	<ul style="list-style-type: none"> • Relevant lessons may explore the purpose of rights; the introduction of the Equality Act and its protected characteristics; what the UNCRC is; what human rights are more broadly. • Rights promotion across the school community, UNCRC awareness.
Identifying prejudice, discrimination and bullying (including homophobia, biphobia and transphobia)	<ul style="list-style-type: none"> • Learning about different types of bullying behaviours including prejudice-based bullying related to sexual orientation or gender reassignment, and effective responses to them. • Case studies used in learning may include a specific type of prejudice, e.g. homophobia studied as part of learning about prejudice and bullying more broadly. • Learners may have participated in LGBT inclusive anti-bullying workshops or activities. • School's anti-bullying policy and broader anti-bullying work within the school is inclusive of prejudice related to sexual orientation or gender reassignment.
Recognising and challenging gender stereotypes	<ul style="list-style-type: none"> • Books challenging gender stereotyping are used in teaching and learning and are available in the school library. • Figures from the past or present who challenged or defied gender stereotypes may be included in topical learning (e.g. Sally Ride as a case study when exploring space/science).
Diverse families, including LGBT parents and siblings	<ul style="list-style-type: none"> • Books with representation of diverse families, including same-sex families, are used in teaching and learning and may be available in the school or classroom library. • Representation of LGBT families may be used in context questions, e.g. mathematics word problems.
Celebrating diversity and difference	<ul style="list-style-type: none"> • Diverse representation within selected novels, texts, case studies, examples used during teaching and learning. • Opportunities to learn more about the purpose of cultural events in raising awareness of diversity e.g. Black History Month, LGBT History Month, International Women's Day, religious festivals.
History of LGBT equality movements	<ul style="list-style-type: none"> • Relevant lessons may explore key historical events such as the Stonewall Riots in 1969; the repeal of Section 28 in 2000; the introduction of the Equality Act in 2010; or broader historical timelines in Scotland or internationally. • Novel studies, art and design work may include an element of LGBT history. • Exploring progress for LGBT equality in Scotland or internationally; exploring protest and rights movement using LGBT case study in relevant lessons.
LGBT past and present figures and role models	<ul style="list-style-type: none"> • Representation of LGBT past or present figures during relevant teaching and learning. • Opportunities throughout curriculum for learners to learn more about the contributions of LGBT people from the past or present.




More than 4 out of 5 learners who participate in our school sessions have a stronger understanding of the impact of homophobic, biphobic, and transphobic bullying behaviours and prejudice.

Learner Workshops:
tie.scot

Media Reviews
Secondary • Third Level - Senior Phase



Book and Media Reviews for Parents and Carers



Films for Primary

What Makes A Family?
Running time: 3 minutes

In this video, two families talk about what makes a family. This includes a family with two mums and a family with two dads. Their children also speak about their same-sex parent families.

You could discuss:
How would they answer 'What Makes a Family?'
Did these families have anything in common?
Making a video interview with your own family.

In A...
Running time: 3 minutes

In this animation, a schoolboy experiences a crush on another boy in his school. To keep it a secret, his heart has to be okay if others find out about it.

You could discuss:

- Why was the boy so worried about others finding out?
- How did the film tell the story without anyone else knowing?
- They can talk to you no matter who they have a crush on.

Doddie's Got Twa Faithers
By Thomas Clark

Doddie's got twa faithers,
It maks nae sense at aw:
Cause wan o them's a mither's
sonder
w.
s,
past!
orraine,
t.

The Happiest Day o Ma Life
By Ashley Douglas

The absolute happiest day o ma life
Wis the day that Ah mairried
Ma noo darlin wife

We met and it really wis love at first sicht
We'd baith fund hame
We held each other ticht

The day o oor weddin wis perfect - nae less!
Me in ma bowtie!
Ma lass in her dress!

The flooers were gorgeous
The cake wis a stunner
Ma hert it wis fou o pure luv and pure wunner!

The big special day
It had finally arrived!
Oor freends and oor faimly richt by oor side!

As we said oor deep vows
We had tears in oor een
It wis the happiest happy Ah iver huv been!

We danced oot the door
Tae the rest o oor life
Ready tae live thegither, fur iver,
As 'wife' and 'wife'

Developed by Time for Inclusive Education: tie.scot

Join our mailing list: tie.scot

New Resources